

O'Keefe, Spring Term 2023/24

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| <p>Understanding the world. Children to talk about the days of the week. Children using technology to find information about locations. Learn about respect and curiosity about other countries. Use a Beebot track. Look at maps of the local area and maps of Antarctica. Exploring what animals need to survive and talk about habitats.</p> | <p>Communication and language Listening and attention in assembly, carpet time, verbal and visual reminders. Daily and weekly songs, rhymes, music and stories shared. Asking and encouraging children to answer questions about stories. Children understanding, talking and responding during play and group tasks.</p> | <p>PSHRE (SCARF Scheme) Keeping safe What's safe to go onto my body. What's safe to go into my body (including medicine). Safe indoors and outdoors. Listening to my feelings. Keeping safe online. People who help to keep me safe.</p> | <p>Phonics Ongoing opportunities to blend simple words using known letter sounds. On going opportunities to read Pink/Red Rocket Phonics Books. Ongoing opportunities to segment simple words with support. Know the sounds, y, z, zz, qu, ch, sh, th, ai, ee. Practise forming letters correctly. To read and spell the words, he, she, we, me, be, was, my, you, all, are.</p> |
| <p>KEY TEXTS</p> <ul style="list-style-type: none"> ❖ What can you see in Winter (Non-fiction). ❖ Snow bears. ❖ Lanterns and firecrackers. ❖ The emperors race. ❖ One day on our blue planet. ❖ Lost and found. ❖ Poles Apart / Here we are | <h2>Winter & Journeys</h2>  | | <p>Expressive Art & Design Exploration of Joam Miro through texts, videos, discussions and teacher demonstrations, children to recreate their artwork. Ongoing opportunities to develop drawing and mark making, colour, paint, printing, textiles and materials, 3D work, cutting skills and role play.</p> |
| <p>ENGLISH Think and write a short, simple sentence/ fact, with a capital letter and full stop. Be able to identify sounds and digraphs and record them in sequence. Write some letters accurately, form lower case and capital letters.</p> | | <p>MATHS (NCTEMS) Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</p> | |

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| <p>Write all of their name. Re-tell key events in stories and sequence them using taught vocabulary in play. Identify the setting of stories. Make simple links between stories. Reread what they have written to check for sense.</p> | <p>Maths (White Rose) Sequence events, compare and measure mass, capacity, and length.</p> | |
| <p>MUSIC (Charanga Scheme) Everyone!</p> | <p>RE Important stories and people</p> | <p>PE Throwing and catching games Yoga</p> |

| Memorable experience | Hands on, investigative learning | High Quality Text | End Product | Opportunity for parental engagement |
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| <p>In UTW children will research about snails and create a snail habitat.</p> | <p>In UTW the children will conduct ‘melting’ and ‘freezing’ experiments. In UTW Chinese New Year food tasting.</p> | <p>The Emperors race (Chinese New Year). Poles Apart (Winter & Journeys)</p> | <p>In Art the children will create a drawing inspired by Joam Miro to convey emotions in their artwork. In Literacy children to create an Artic Animal fact- file flip-flap book.</p> | <p>Okeeffe Class Stay and Paint.</p> |