


# Goldsworthy Years 1 and 2, Spring Term 2023/24

<p><b>RE Christianity and Hinduism</b></p> <ul style="list-style-type: none"> <li>❖ Stories</li> <li>❖ Places of worship</li> </ul>	<p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>❖ Significant people/place in locality - Oxford Castle and Empress Matilda</li> </ul>	<p><b>PSHRE (SCARF Scheme)</b></p> <ul style="list-style-type: none"> <li>❖ Keeping myself safe</li> <li>❖ Rights and Responsibilities</li> </ul>	<p><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>❖ Multimedia</li> <li>❖ Technology in our lives</li> </ul>
<p><b>MATHS (White Rose)</b></p> <ul style="list-style-type: none"> <li>❖ Y1 Place Value within 50</li> <li>❖ Y1 Addition and subtraction within 20</li> <li>❖ Y2 multiplication and division</li> <li>❖ Measure – length, height, volume, mass, Y2 capacity and temperature</li> </ul>	<h2>Castles</h2> 		<p><b>D and T</b></p> <ul style="list-style-type: none"> <li>❖ Structure – build a castle.</li> <li>❖ Mechanisms and levers – make a drawbridge mechanism.</li> </ul>
	<p><b>KEY TEXTS</b></p> <ul style="list-style-type: none"> <li>❖ The Paper bag Princess</li> <li>❖ See Inside Castles (non-fiction)</li> </ul>	<p><b>MUSIC (Charanga Scheme)</b></p> <ul style="list-style-type: none"> <li>❖ In the Groove</li> <li>❖ Zoo time</li> </ul>	<p><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>❖ Animals including humans</li> </ul>
<p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>❖ Our country - Locational Knowledge</li> <li>❖ Name the countries of the UK, their capitals (castles) and identify key features.</li> </ul>	<p><b>ENGLISH</b></p> <ul style="list-style-type: none"> <li>❖ Poetry – Cinquains</li> <li>❖ Non-Chronological reports (animals)</li> <li>❖ Recount</li> <li>❖ Narrative (character description)</li> </ul>		<p><b>PE</b></p> <ul style="list-style-type: none"> <li>❖ Gymnastics (balance, jump, roll)</li> <li>❖ Dance</li> <li>❖ Games (Netball/Rugby skills)</li> </ul>

<p><b>Memorable experience</b> Trip to Oxford Castle</p>	<p><b>Hands on, investigative learning</b> Empress Matilda workshop DT moving mechanism.</p>	<p><b>High Quality Text</b> Dear Greenpeace The Koala who Could</p>	<p><b>End Product</b> Castle with moving mechanism Character description</p>	<p><b>Opportunity for parental engagement</b> Sharing afternoon to present work including castle models</p>
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