


Banksy Autumn term 2023-24

<p>ART/ DESIGN AND TECHNOLOGY</p> <ul style="list-style-type: none"> ❖ Close and detailed observational drawing ❖ Exploring our identities through portrait painting. ❖ Exploring the work of Banksy and creating a portrait in their style. ❖ Electrical systems - producing an electronic Christmas game. 	<p>HISTORY:</p> <ul style="list-style-type: none"> ❖ Explore the invasions of Britain after the Romans left – who settled next? ❖ Explore what life was like in Anglo-Saxon times. ❖ Answer the question: Why was King Alfred known as Alfred the great? 	<p>GEOGRAPHY:</p> <ul style="list-style-type: none"> ❖ Describe and understand key aspects of: types of settlement and land use; economic activity including trade links; distribution of natural resources including energy, food, minerals and water. ❖ Take part in a debate to decide where a new settlement should be situated. 	<p>COMPUTING</p> <ul style="list-style-type: none"> ❖ E-Safety - safe use of technology, personal information, where to find help and support. ❖ Technology in our lives - accessing the school network and resources. ❖ Programming - make a game using Scratch which includes variables. 		
<p>MATHS (White Rose)</p> <ul style="list-style-type: none"> ❖ Place value (Numbers to 1 million) ❖ Addition and subtraction ❖ Multiplication and division ❖ Fractions ❖ Ratio ❖ Geometry (Angles, circles, 2D & 3D shapes) 	 <h3 style="margin-top: 10px;">Celebrating Diversity</h3>		<p>ENGLISH</p> <ul style="list-style-type: none"> ❖ Narrative - building atmosphere. ❖ Non-fiction – persuasion: How to have a greener Christmas ❖ Non-fiction – explanation: How do we see? ❖ Poetry – using imagery to portray colours 		
<p>PSHRE (SCARF Scheme)</p> <ul style="list-style-type: none"> ❖ Me and My Relationships ❖ Valuing Difference 	<p>KEY TEXTS</p> <ul style="list-style-type: none"> ❖ Holes by Lois Sachar ❖ A boy called Christmas by Matt Haig 		<p>PE</p> <ul style="list-style-type: none"> ❖ Games – Rugby and football ❖ Dance - performing the Haka ❖ Gymnastics – balance and counterbalance 		
<p>MUSIC (Charanga Scheme)</p> <ul style="list-style-type: none"> ❖ Livin’ on a Prayer ❖ Classroom Jazz 2 	<p>RE</p> <ul style="list-style-type: none"> ❖ Buddhism, Humanism and Christianity ❖ How did religions and other world views begin? 	<p>SCIENCE</p> <ul style="list-style-type: none"> ❖ Electricity - link to electronic Christmas games in D&T. 	<p>MFL – FRENCH</p> <ul style="list-style-type: none"> ❖ Numbers (all) ❖ Opinion and Statement 		
<p>Memorable experience</p> <p>Hakka performance Sharing art with parents and carers.</p>		<p>Hands on, investigative learning</p> <p>History box - Anglo Saxon artefacts</p>	<p>High Quality Text</p> <p>The colour of Hope by Ross MacKenzie Woman in White by Wilkie Collins</p>	<p>End Product</p> <p>Portraits - exhibited at parent coffee morning Electric Games Coded games</p>	<p>Opportunity for parental engagement</p> <p>14.9.2023 - Coffee morning 5.12.23 - Parent sharing event 26.9.23 - Sports Day</p>