


PICASSO CLASS YEAR 3/4

Autumn Term 2023

<p>ART/DESIGN AND TECHNOLOGY: OBSERVATIONAL DRAWING, PAINTING AND ELECTRICAL SYSTEMS</p> <ul style="list-style-type: none"> ❖ Close and detailed observational drawing and painting ❖ Exploring different styles of modernist painting ❖ Exploring our identities through portrait painting in the Cubist style ❖ Celebrating our class artist, Picasso ❖ Using electrics to make a Light-up Rudolph Christmas card 	<p>HISTORY: ANGLO SAXONS AND THE SCOTS</p> <ul style="list-style-type: none"> ❖ Why was <i>Alfred the Great</i> so named? ❖ Anglo Saxon Law and Justice ❖ Explaining how and why England became a uniformed country ❖ Learning about the end of the Anglo-Saxon era 	<p>GEOGRAPHY: HUMAN GEOGRAPHY</p> <ul style="list-style-type: none"> ❖ Why do settlements develop in certain locations? ❖ Using maps to identify settlements built by invaders ❖ Comparing land use if different settlements ❖ Creating a map of a settlement 	<p>COMPUTING</p> <ul style="list-style-type: none"> ❖ Programming – <i>Scratch: creating a game with patterns</i> ❖ Technology in our lives ❖ Internet Safety – staying safe online ❖ Word processing skills
<p>CELEBRATING DIVERSITY</p> 			<p>RE – BUDDHISM</p> <ul style="list-style-type: none"> ❖ Signs and Symbols ❖ Expressing my beliefs ❖ Comparing Christian and Buddhist beliefs ❖ Rituals and art
<p>MUSIC</p> <ul style="list-style-type: none"> ❖ Stop! ❖ Glockenspiel 1 	<p>KEY TEXTS</p> <p><i>The Hobbit</i> by JR Tolkien <i>The Little Mermaid</i> by Hans Christian Andersen <i>Pie Corbett's Jumpstart to Poetry</i></p>	<p>PSHRSE: ME AND MY RELATIONSHIPS/VALUING DIFFERENCE</p> <ul style="list-style-type: none"> ❖ Class Rules ❖ Looking after our Special People ❖ Different Feelings ❖ Celebrating Difference 	<p>PE/SPORT</p> <ul style="list-style-type: none"> ❖ Rugby ❖ Football ❖ Gymnastics – Balance ❖ The Hakka
<p>MATHS</p> <ul style="list-style-type: none"> ❖ Number: Place Value ❖ Number: Addition ❖ Number: Subtraction ❖ Measure: Area ❖ Number: Multiplication and Division 	<p>ENGLISH</p> <ul style="list-style-type: none"> ❖ FICTION: Setting Description ❖ NON-FICTION: Explanation –why the Anglo Saxons settled in England ❖ NON-FICTION: Recount ❖ POETRY: Haiku, Calligrams 	<p>SCIENCE: LIGHT AND ELECTRICITY (linked with Design and Technology)</p> <ul style="list-style-type: none"> ❖ What is light? How it travels ❖ How shadows are formed ❖ Appliances ❖ Building circuits 	<p>MFL – FRENCH</p> <ul style="list-style-type: none"> ❖ Numbers ❖ Days of the week ❖ Months of the year ❖ My birthday ❖ Greetings

<p>Memorable Experience Hakka Performance</p>	<p>Hands on, Investigative Learning History Box – Anglo Saxons</p>	<p>High Quality Texts <i>The Boy with the Bronze Axe</i> by Kathleen Fidler <i>Something Else</i> by Kathryn Cave <i>The Greedy Zebra</i> by Mwenye Hadithi</p>	<p>End Products Observations and Painting Electrical Game Independent Poetry Light-up Christmas card</p>	<p>Opportunity for Parental Engagement Coffee morning 14th September Sharing Event with Parents 5th December Sports' Day 26th September</p>
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