

Goldsworthy Years 2 and 3, Spring Term 2022/23

<p>ART</p> <ul style="list-style-type: none"> ❖ Drawing – exploring shading skills when sketching ❖ Printing- Mono printing or arctic animals ❖ Painting (Tiger in a tropical storm) ❖ Colour mixing ❖ Exploring brush strokes 	<p>HISTORY</p> <ul style="list-style-type: none"> ❖ Find out about a significant person/explorer (Felicity Aston, Sir Earnest Shackleton, Robert Scott) ❖ Describe people or events in history. ❖ Use timelines to order events or place significant people. ❖ Communicate ideas about people or events from the past in speaking, writing, drawing, role-play 	<p>GEOGRAPHY</p> <ul style="list-style-type: none"> ❖ Identify some similarities and differences and simple patterns in the environment. ❖ Identify seasonal and daily weather patterns in the United Kingdom. ❖ Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. 	<p>COMPUTING</p> <ul style="list-style-type: none"> ❖ Multimedia - create a weather report ❖ Technology in our lives. - Recognise common uses of information technology beyond school.
<p>MATHS (White Rose)</p> <ul style="list-style-type: none"> ❖ Subtraction ❖ Money applying +/- to money ❖ Multiplication (sharing) Y3 arrays ❖ 2, 10 3, 4, 8 times tables ❖ Division (grouping) ❖ Halving/doubling 	<h2 style="margin: 0;">Wonderful Weather!</h2>		<p>RE Judaism and Christianity</p> <ul style="list-style-type: none"> ❖ Stories ❖ Places of worship
<p>MUSIC (Charanga Scheme)</p> <ul style="list-style-type: none"> ❖ I Wanna play in a band Rock music, playing together ❖ Your Imagination pop music, using voice in different ways 	<p>KEY TEXTS</p> <ul style="list-style-type: none"> ❖ Lost and Found (Oliver Jeffers) ❖ Henri Rousseau’s Jungle Book 	<p>PSHRE (SCARF Scheme)</p> <ul style="list-style-type: none"> ❖ Keeping myself safe ❖ Fights and Responsibilities 	<p>PE</p> <ul style="list-style-type: none"> ❖ Gymnastics – floor routines ❖ Dance – movement linked to weather theme ❖ Games (Netball/Rugby skills)
	<p>ENGLISH</p> <ul style="list-style-type: none"> ❖ Adventure story – character development ❖ Non-Chronological report ❖ Poetry – riddles and cinquains 	<p>SCIENCE</p> <ul style="list-style-type: none"> ❖ Seasonal changes ❖ Animals, including humans 	<p>MFL – FRENCH (Year 3)</p> <ul style="list-style-type: none"> ❖ Animals ❖ Colours

<p>Memorable experience Artist visit tbc</p>	<p>Hands on, investigative learning Weather patterns – Geography and Science</p>	<p>High Quality Text Books by Oliver Jeffers</p>	<p>End Product Multimedia weather report. Own painting in style of Henri Rousseau</p>	<p>Opportunity for parental engagement Sharing assembly with parents - adventure stories and weather reports</p>
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