

Picasso Year 4 Spring Term 2023

<p>ART AND DESIGN (<i>Painting</i>)</p> <ul style="list-style-type: none"> ❖ Observational drawing ❖ Painting: Colour mixing Painting volcanic pictures in the style of Andy Warhol, using watercolour, pen and ink 	<p>HISTORY</p> <ul style="list-style-type: none"> ❖ The Roman Empire and its impact on Britain ❖ How and why did the Romans successfully invade Britain? ❖ The expansion and demise of the Roman Empire ❖ Who was Boudicca? ❖ The tragedy of Pompeii 		<p>GEOGRAPHY</p> <ul style="list-style-type: none"> ❖ The structure of the Earth ❖ Locating tectonic plates on a world map ❖ Describing and understanding the key aspects of volcanoes and earthquakes ❖ Understand why people chose to live near a volcano 	<p>SCIENCE</p> <p>Animals, including Humans</p> <ul style="list-style-type: none"> ❖ Function of the digestive system ❖ Identify different types of teeth <p>Rocks</p> <ul style="list-style-type: none"> ❖ Compare and group rocks ❖ Describe how fossils are formed ❖ Recognise how soil is made
<p>MUSIC (<i>Charanga Scheme</i>)</p> <ul style="list-style-type: none"> ❖ Three Little Birds ❖ Glockenspiel Two 		<h1 style="margin: 0;">On Shaky Ground!</h1>		<p>RE</p> <p><i>Judaism and Christianity</i></p> <ul style="list-style-type: none"> ❖ What makes some people or stories an inspiration to others? ❖ Was Jesus the Messiah?
<p>D&T (<i>Structures</i>)</p> <ul style="list-style-type: none"> ❖ Building a structure to withstand an earthquake 	<p>KEY TEXTS</p> <ul style="list-style-type: none"> ❖ <i>Romulus and Remus</i> ❖ <i>Escape from Pompeii</i> 		<p>PSHRE (<i>SCARF Scheme</i>)</p> <ul style="list-style-type: none"> ❖ Keeping Myself Safe ❖ Rights and Respect 	<p>MFL – FRENCH</p> <ul style="list-style-type: none"> ❖ The weather ❖ Family ❖ Colours
<p>COMPUTING</p> <ul style="list-style-type: none"> ❖ Introduction to Word ❖ Select, use and combine a variety of software on a range of digital devices ❖ Collect, analyse, evaluate and present data and information 	<p>ENGLISH</p> <ul style="list-style-type: none"> ❖ Myth – Presenting dialogue (link with History) ❖ Recount (link with History) ❖ Song Lyrics (link with RE) 		<p>MATHS (<i>White Rose</i>)</p> <ul style="list-style-type: none"> ❖ Multiplication and Division ❖ Measure – Perimeter and Length ❖ Fractions ❖ Decimals 	<p>PE</p> <ul style="list-style-type: none"> ❖ Gymnastics – Group floor routines ❖ Dance – Street dance linked to plate tectonics ❖ Games: Hockey and Tag Rugby

<p>Memorable experience</p> <p>Ashmolean Museum visit</p>	<p>Hands on, investigative learning</p> <p>Building earthquake-proof structures</p>	<p>High Quality Texts</p> <p><i>Escape from Pompeii</i> by Christina Balit</p>	<p>End Product</p> <p>Own myth based on <i>Romulus and Remus</i></p> <p>Own recount of Pompeii</p> <p>Own painting in style of Andy Warhol</p>	<p>Opportunity for parental engagement</p> <p>Gallery (to share art work and structures)</p>
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