


Klimt, Year 5, Spring Term 2023

<p><u>ART</u> Abstract art Painting volcanoes based upon techniques used by the artist Hokusai</p> <p><u>DT</u> Creating a structure that will withstand an earthquake using arches, vaults and domes to link in with Roman structures</p>	<p><u>HISTORY</u> Study of the Roman Empire its army and expansion Successful invasion of Claudius and British Invasion against The Romans and Boudica Impact of culture, technology, and beliefs Eruption of Mount Vesuvius near Pompeii</p>	<p><u>GEOGRAPHY</u> To describe and understand key aspects and features of volcanoes and earthquakes Exploring the structures of the earth and of a volcano Exploring how the Earth's crust is split into tectonic plate Exploring the impact of volcanoes and earthquakes upon people's lives</p>	<p><u>MATHS (White Rose)</u> Subtraction of fractions Multiplication Solving problems and division Multiplication of fractions Finding fractions of amounts Fractions and Decimals Decimals and percentages</p>
<p><u>SCIENCE</u> Rocks and fossils Understanding the rock cycle how How rocks are formed and grouped according their properties Examining the relationship between soil and rocks Understanding how fossils are formed</p>	<p>The Great Romans and Pompeii</p> 		<p><u>PE</u> Games – Tag rugby and hockey Gymnastics – group routine (mirror, cannon, unison) Dance – street dance with plate tectonics theme.</p>
<p><u>RE Judaism and Christianity</u></p> <ul style="list-style-type: none"> What makes some people or stories an inspiration to others? <p>Was Jesus the Messiah?</p>	<p><u>KEY TEXTS</u> Romulus and Remus</p> <p><u>ENGLISH</u> Developing characters through the Myth Romulus and Remus</p>	<p><u>PSHRE (SCARF Scheme)</u> Keeping myself safe online Fights and Responsibilities</p> <p><u>COMPUTING</u> Programming Technology in our lives</p>	<p><u>MUSIC (Charanga Scheme)</u> A New Year Carol, the Fresh Prince of Bel Air</p> <p><u>MFL – FRENCH (Year 5)</u> School subjects Café/shop Preferences</p>

<p>Memorable experience Ashmolean Museum visit</p>	<p>Hands on, investigative learning Building earthquake-proof structures</p>	<p>High Quality Texts</p>	<p>End Product Own myth based on <i>Romulus and Remus</i> Own painting in style of Hokusai</p>	<p>Opportunity for parental engagement Gallery (to share art work and structures)</p>
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