

PICASSO CLASS YEAR 4

Autumn Term 2022

<p>SCIENCE – FORCES AND MAGNETS</p> <ul style="list-style-type: none"> ❖ How objects move on different surfaces ❖ How do magnets work? ❖ Investigating the strength of magnets ❖ Classifying magnetic materials <p>STATES OF MATTER</p> <ul style="list-style-type: none"> ❖ Classifying solids ❖ Classifying liquids ❖ Exploring different gases ❖ Biscuit bashing investigation ❖ Investigating melting points ❖ Evaporation and condensation (link with water cycle) 	<p>HISTORY – ANCIENT EGYPT</p> <p>Achievements of an early civilisation</p> <ul style="list-style-type: none"> ❖ Placing key events on a timeline ❖ Who were the Egyptian Pharaohs? ❖ Why were the pyramids built? ❖ How was society organised? ❖ Who were the gods and goddesses? ❖ Investigating the inventions left to the modern world 	<p>GEOGRAPHY – RIVERS AND THE WATER CYCLE</p> <ul style="list-style-type: none"> ❖ The water cycle ❖ Map skills ❖ Locating the rivers of the world ❖ Effects of building dams (link with the Aswan Dam in Egypt) ❖ The importance of the river Nile 	<p>RE: Believing – Judaism and Christianity</p> <ul style="list-style-type: none"> ❖ What is Judaism? ❖ Moses – Ten Commandments (link with Ancient Egypt) ❖ What do Christians and Jews believe about God? ❖ What’s it like to follow God? ❖ Visiting a place of worship – a church and a synagogue
<p>THE LEGACY OF ANCIENT CIVILISATIONS – How have they influenced our lives?</p> 		<p>COMPUTING: e-Safety and Multimedia</p> <ul style="list-style-type: none"> ❖ Creating a multimedia presentation to appeal to a specific audience ❖ Creating a PowerPoint ❖ Exploring the skills required to use Word 	
<p>ART AND DESIGN</p> <p>SCULPTURE – CLAY</p> <ul style="list-style-type: none"> ❖ Observational drawing ❖ Learning how to make marks on clay ❖ Clay relief tiles ❖ Traditional colour palette of Ancient Egypt 	<p>KEY TEXTS</p> <p><i>A Mummy Ate My Homework</i> by Thiago de Moraes</p> <p><i>The Drop in my Drink</i> by Meradith Hooper and Chris Coady</p> <p><i>Pepi and the Secret Names</i> by Jill Paton Walsh/Fiona French</p>	<p>MUSIC: Let your Spirits Fly/Lean on Me</p> <ul style="list-style-type: none"> ❖ Celebrating music from around the world ❖ R and B songs ❖ The history of Gospel 	<p>MATHS</p> <ul style="list-style-type: none"> ❖ Place value ❖ Ordering numbers ❖ Negative numbers ❖ Addition and subtraction ❖ Length and perimeter ❖ Multiplication and division
<p>PE</p> <ul style="list-style-type: none"> ❖ Football ❖ Netball ❖ Gymnastics – floor routine ❖ Dance based on Rivers (From the Source to the Sea) 	<p>PSHRE: Me and My Relationships/ Valuing Difference</p> <ul style="list-style-type: none"> ❖ Exploring healthy friendships ❖ Talking about emotions ❖ Understanding negotiation ❖ Importance of trust 	<p>ENGLISH</p> <ul style="list-style-type: none"> ❖ Myths and Legends – linked with Ancient Egypt ❖ Information files on Egypt ❖ Free verse poetry 	<p>MFL – FRENCH</p> <ul style="list-style-type: none"> ❖ Numbers ❖ Days of the week ❖ Months of the year ❖ Greetings – C’est moi ❖ Conversation – Je m’habille

<p>Memorable experience</p> <p>Visit to the Oxford Synagogue</p>	<p>Hands on, investigative learning</p> <p>Science investigations</p>	<p>High Quality Texts</p> <p><i>The Miraculous Adventures of Edward Tulane</i> by Kate DiCamillo</p> <p><i>The Indian in the Cupboard</i> by Lynne Reid Banks</p>	<p>End Product</p> <p>Sculpture in clay: Egyptian scarab beetles Clay relief tiles Cartouche</p>	<p>Opportunity for parental engagement</p> <p>Multimedia display</p>
---	--	--	---	---

