

## KS2 Long Term Plan

### Term starting point/driver



A	Autumn	Spring	Summer
Science	Forces and magnets (Years 3 and 4) Forces (Year 5 and 6)  States of Matter	Rocks (all year groups to follow Year 3)  Animals	Plants (Year 3)  Living things (Years 4/5/6)
History	Ancient Egypt. The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study or ancient Egypt.	The Roman Empire and its impact on Britain (Pompeii)	
Geography	<b>Physical geography</b> - describe and understand key aspects of rivers, and the water cycle <b>Fieldwork</b> - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies.	<b>Physical geography</b> - describe and understand key aspects of volcanoes and earthquakes.	<b>Place knowledge</b> - understand geographical similarities and differences through the study of a region within South America (Rainforests) <b>Physical geography</b> - describe and understand key aspects of climate zones, biomes and vegetation belts
Art	Sculpture (Clay)	Painting	Observations Drawing
DT		Structures	Food
Computing	E-Safety Multimedia Teachers to add in <b>technology in our lives</b> unit as appropriate.	Programming Teachers to add in <b>technology in our lives</b> unit as appropriate.	Data handling Teachers to add in <b>technology in our lives</b> unit as appropriate.
Music	Year 3 & Year 4 – Let your spirit fly, Lean on me Year 5 and Year 6 – happy, classroom jazz 1 Optional additional songs from Ancient Egypt unit	Year 3 & Year 4 – three little birds, Glockenspiel 2 Year 5 and Year 6 – A New Year Carol, the fresh prince of bel-air	Year 3 & Year 4 – Bringing us together Year 5 and Year 6 – Music and me Reflect, rewind and replay
PE	Games – football and Netball	Games – Tag rugby and hockey	Games – Tennis and cricket

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	Gymnastics - Water cycle (Yr 3/4), travelling and floor routines (Yr 5/6) linked to forces Dance – Rivers from source to sea	Gymnastics – group routine (mirror, cannon, unison) Dance – street dance with plate tectonics theme.	Dance – maypole/country Athletics Swimming (Year 4)
RE	Judaism and Christianity What do Christians and Jews believe about God? /What is it like to follow God? If God is everywhere, why go to a place of worship? Church and Synagogue visit	Judaism and Christianity What makes some people or stories and inspiration to others? (sacrifice) (Inc Trinity and Moses) Was Jesus the Messiah?	Judaism and Christianity Creation and Fall. Creation and Science: Conflicting or complementary? (Genesis)  Why do some people think Life is a journey? (Baptism and Bar mitzvah)
MFL	Numbers (all) Y3 Days of week, greetings Y4 months, greetings Y5 time, classroom objects Y6 Opinion/statement	Y3 animals, colours Y4 Family, weather Y5 school subjects, café/shop, preferences Y6 room in house, size & colour	Y3 Hobbies, introduction to France Y4 Location, Nationality Y5 Sport/Olympics, directions Y6 countries and key celebrations Description of where you live
PSHE	Me and My Relationships Valuing Difference	Keeping myself safe Fights and Responsibilities	Being My Best Growing and Changing

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<i>B Olympic Year</i>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Science	Light (year3/4) (Year5/6)  Electricity (Year 3/4 Year 5/6)	Animals  Sound (All year groups cover Year 4)	Earth and Space (All year groups cover year 5)  Plants and Living Things (Years 4/5/6)
History	Britain's settlement by Anglo-Saxons and Scots	<b>Vikings – Viking raids and invasions</b>	Ancient Greece – a study of Greek life and achievements and their influence on the western world
Geography	<b>Human geography</b> - describe and understand key aspects of types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<b>Place knowledge</b> - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country (Scandinavia)	
Art	Observational drawing  Painting	Textile/collage	Sculpture Wire Greek statues
DT	Electrical systems	Mechanisms	
Computing	E-Safety Teachers to add in <b>technology in our lives</b> unit as appropriate. Programming	Teachers to add in <b>technology in our lives</b> unit as appropriate. Multimedia	Teachers to add in <b>technology in our lives</b> unit as appropriate. Data Handling
Music	Year 3 & Year 4 - Stop! Glockenspiel 1 Year 5 and Year 6 – Livin' on a Prayer, Classroom Jazz 2	Year 3 & Year 4 - Mama Mia, the Dragon Song Year 5 and Year 6 – Make you feel my love, You've got a friend Optional additional songs from Vikings unit	<b>All – (T5) Holst Planets Suite Year 3 &amp; Year 4 – Blackbird Year 5 and Year 6 – Dancing in the street</b>
PE	Games – Rugby and football Dance – Hakka Gymnastics – partner balance (Yr3/4), balance and counter balance (Year 5/6)	Games – netball/basketball Dance – Viking Lindisfarne invasion Gymnastics – travelling and floor routines	Games – Tennis and cricket Dance – World Dance (African & Bhangra) Athletics Swimming (Year 4)
RE	Buddhism/no-religion and Christianity What do Buddhists Believe?	Buddhism/no-religion and Christianity	Buddhism/no-religion and Christianity Creation and Fall:

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	If you have no faith, where do your values come from? What makes a religious leader lead or a disciple follow?	What do Buddhists believe about the cycle of life and death? What are the important sacraments in Christian Faith	Learning from Creation and Fall stories What does it mean to be part of a world Wide Church/faith?
MFL	Numbers (all) Y3 Days of week, greetings Y4 months, greetings Y5 time, classroom objects Y6 Opinion/statement	Y3 animals, colours Y4 Family, weather Y5 school subjects, café/shop, preferences Y6 room in house, size&colour	Y3 Hobbies, introduction to France Y4 Location, Nationality Y5 Sport/Olympics, directions Y6 countries and key celebrations Description of where you live
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Science	Forces (Year 5/6) Force and magnets Year 3/4	States of matter (Year 3/4) Properties (Year 5/6)	Animals (all) Plants and living thing (Y4/5/6)
History	Changes in Britain from the Stone Age to the Iron Age – late neolithic hunter gatherers and early farmers, e.g., Skara Brae	A local history study Iron age forts	A non-European society that provides contrast with British History – Early Islamic civilisation, including a study of Baghdad.
Geography		Field work study local land use	Mountains – Himalayas
Art	Observational drawing	Painting (arts week?)	Printing
DT	Structures Programming	Food	
Computing	E-Safety Programming Teachers to add in <b>technology in our lives</b> unit as appropriate.	Multimedia Teachers to add in <b>technology in our lives</b> unit as appropriate.	Data Handling Teachers to add in <b>technology in our lives</b> unit as appropriate.
Music	Year 3 & Year 4 – Let your spirit fly, Lean on me Year 5 and Year 6 – happy, classroom jazz 1	Year 3 & Year 4 – three little birds, Glockenspiel 2 Year 5 and Year 6 – A New Year Carol, the fresh prince of bel-air	Year 3 & Year 4 – Bringing us together Year 5 and Year 6 – Music and me Reflect, rewind and replay
PE	Games – Rugby and football Dance – Machines Gymnastics Travelling and floor routines	Games – netball/basketball Dance – Basketball theme Gymnastics – mirror, cannon and unison (Group routines)	Games – Tennis and cricket Dance – maypole/country Athletics Swimming (Year 4)
RE	Islam and Christianity What does it mean to be a Christian/Muslim in Britain today? Why do people Pray? Inc Creed and Lords Prayer	Islam and Christianity Why are festivals important to religious communities? (Easter and Muslim festivals) Art and Architecture or charity and generosity?	Islam and Christianity Pilgrimage What makes someone make a special journey? How does being a Muslim/Christian affect how we might behave? Environment/trade Clothes/food What sort of world did Jesus want?
MFL	Numbers (all) Y3 Days of week, greetings	Y3 animals, colours Y4 Family, weather	Y3 Hobbies, introduction to France Y4 Location, Nationality

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Blewbury Endowed C of E Primary School

*Nurture, Grow, Flourish*

	Y4 months, greetings Y5 time, classroom objects Y6 Opinion/statement	Y5 school subjects, café/shop, preferences Y6 room in house, size&colour	Y5 Sport/Olympics, directions Y6 countries and key celebrations Description of where you live
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D	Autumn	Spring	Summer
Science	Plants (Y3) Plants and living things (Y4/5/6)	Electricity (Year 3/4) and (Year 5/6)  Evolution (all)	Light (Year 3/4) and (Year 5/6)  Animals (all)
History	Tudor Explorers	Victorians – The life of a child, rich vs poor.	Changes in an aspect of social history, such as <b>crime and punishment</b> from the Anglo-Saxons to the present.
Geography	Location knowledge Using maps to focus on Europe – key physical and human characteristics, countries and major cities,  Trade	Name and locate countries of UK	
Art	Textiles/collage Observational drawing	Printing	Painting
DT		electrical systems	Mechanisms
Computing	E safety Data handling Teachers to add in <b>technology in our lives</b> unit as appropriate.	Programming Teachers to add in <b>technology in our lives</b> unit as appropriate.	Teachers to add in <b>technology in our lives</b> unit as appropriate. Multimedia
Music	Year 3 & Year 4 – Mama Mia Glockenspiel 1 Year 5 and Year 6 – Livin’ on a Prayer, Classroom Jazz 2	Year 3 & Year 4 – Stop! The Dragon Song Year 5 and Year 6 – Make you feel my love, you’ve got a friend	Year 3 & Year 4 – Blackbird Year 5 and Year 6 – Dancing in the street Reflect, rewind and replay
PE	Games – Rugby and Netball/Basketball Dance – West side Story/Tudor Dance Gymnastics – partner balance (Yr3/4), balance and counter balance (Year 5/6)	Games – Football Dance – Gymnastics – travelling and floor routines	Games – Tennis and cricket Dance – World dance (African and Bhangra) Athletics Swimming (Year 4)
RE	Sikhism and Christianity What do different people belief about God? (Sikh beliefs compared to Christian) Is Ilght a good Symbol of celebration?	Sikhism and Christianity How do we mark important times during our lives? (Rites of Passage)	Sikhism and Christianity Salvation Why do Christians Call the day Jesus died ‘Good Friday’?

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	(Diwali/advent/ baptism/Christmas)	How do features in places of worship link belief and religious practice?	What makes some days special for religious communities?
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