



Blewbury Endowed C of E Primary School

*Nurture, Grow, Flourish*



Our school is a place for all to belong. Through **love**, we nurture all to grow in their own unique way. We create an environment for all to flourish; to **forgive**, be **resilient** and **courageous**, making a difference to our community and the world beyond.

# Homework Policy

**Chair of Governors:**

**Headteacher:**

**Date: September 2022**

**Date of next review: September 2025**

Blewbury CE Primary School aims to ensure that all children gain knowledge and skills during their time with us. We feel that any work completed at home should be of value, promote confidence and independence.

**Our Aim:**

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

**Purpose:**

- To encourage independent learning and allow children to take responsibility for their own learning.
- To provide opportunities for parents to be involved in their child's learning.
- To enable children to practise and consolidate skills.
- To develop independence and perseverance.
- To enable children to consolidate and maximise their learning and progress in school.

**Homework in EYFS:**

*Homework for children in the Foundation Stage should be an average of around ½ hour per week:*

- Daily reading or sharing of a book. The parent or carer should record this in the child's Reading diary.
- Weekly phonics (sound to practise)
- Parents are encouraged to share wow moments that occur outside school with teachers via wow slips in book bags.

**Home in Key Stage One - Years 1 and 2:**

*Homework for pupils in Key Stage 1 should be around an hour per week:*

- Daily reading or sharing of a book. The parent or pupil should record this in the child's Reading diary.
- Teachers use SeeSaw to set a weekly learning activity for all pupils in their class. The learning activity will either relate to recent learning in school or to future learning. Pupils submit their home learning via SeeSaw to enable their teacher to give them feedback.
- We may also send additional phonics, key words, or spelling practise.

**Homework in KS2 – Years 3, 4 and 5:**

*Homework for pupils should be an average of 15 minutes every day:*

- Daily reading or sharing of a book. The parent or pupil should record this in the child's Reading diary.
- Teachers use SeeSaw to set a weekly learning activity for all pupils in their class. The learning activity will either relate to recent learning in school or to future learning. Pupils submit their home learning via SeeSaw (unless otherwise stated) to enable their teacher to give them feedback.

- We may send home additional maths, spelling or handwriting practice.

### **Homework in Year 6:**

*Homework for pupils in Year 6 should be an average of around 30 minutes every day:*

- Daily reading or sharing of a book. The parent or pupil should record this in the child's Reading diary.
- Teachers use SeeSaw to set a weekly learning activity for all pupils in their class. The learning activity will either relate to recent learning in school or to future learning. Pupils submit their home learning via SeeSaw to enable their teacher to give them feedback.
- Maths skills and spelling practice.

### **What is SeeSaw?**

[SeeSaw](#) is an online platform that is designed to communicate securely between school and home. It is used widely across both primary and secondary schools in the UK successfully.

### **Class teachers will ensure:**

- Learning tasks are always linked to objectives taught or will enable pupils to prepare for future learning.
- Learning tasks are shared using child friendly and age-appropriate language to ensure the task is clear.
- Activities are low threshold, high ceiling or open ended to allow challenge for all children.
- Pupils understand the task given. This might take the form of modelling expectations, brainstorming ideas or sharing examples.
- Learning tasks are shared with pupils on a Friday. Teachers will expect pupils to submit their work by the following Wednesday (unless otherwise stated).
- Give each pupil feedback on the home learning they submit.
- Award house points for daily reading.
- They contact parents to discuss concerns around any child not submitting their home learning.

### **Pupils will:**

- Submit their learning activity via SeeSaw (unless otherwise stated)
- Be able to access the learning activity however they wish. They may choose to: write, draw, use photos and diagrams, mind maps, flaps, split pins to allow movement, graphs, sound clips, videos, animations etc.
- Be given an opportunity to discuss their work with their teacher and encouraged to show their knowledge and understanding in a way they feel comfortable.

### **Parents will:**

- Support their child to submit their home learning on time. Home learning that is handed in late will not be marked or awarded house points.

Please read in conjunction with the following policies: Behaviour Policy, E-Safety Policy