



Blewbury Endowed C of E Primary School

Nurture, Grow, Flourish

Equality Objectives 2022 - 2025

The following Equality Objectives will be monitored and reviewed annually. Each objective aims for the equality of opportunity and covers the protected characteristics of: Race; Disability; Gender; Age; Religion or Belief and Sexual Orientation

Equality Objectives	Actions	Success Criteria	Annual Evaluation
To continue to ensure 'quality first' teaching meets the learning needs of all children.	Termly monitoring of quality of teaching and learning, including available teaching resources and deployment of Teaching Assistants	Improved quality of teaching in all classes and increased progress of children at risk of under-achievement	
Continue to ensure that all pupil groups (boys, girls, FSM, SEND, EAL) make appropriate and similar rates of progress.	Identify pupil groups and monitor their progress (pupils progress meetings 3x yearly) Implement appropriate interventions where required.	Pupil groups make the expected progress from their starting points	

Equality Objectives	Actions	Success Criteria	Annual Evaluation
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To ensure resources for learning and teaching meets the needs of all pupils.	Annual audit of resources to ensure adequate and relevant resources and equipment is available to meet the needs of all pupils. Where needed, resources and equipment to be purchased for pupils with special educational needs	Pupils needs are met and equality of opportunity is achieved. For SEND objectives to be fully met in order that all children have access to education	
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Equality Objectives	Actions	Success Criteria	Annual Evaluation
To ensure the school curriculum promotes role models that children positively identify with.	Monitoring of curriculum planning (then adaptation as required) Capturing pupil voice.	The school's diversity in terms of race, religion, gender, disability and types of families is reflected in what is being learned. Pupils talk positively about representations. Children are aware of positive role models from genders, races religions and types of families other than their own.	

Equality Objectives	Actions	Success Criteria	Annual Evaluation
To provide written (or verbal) information for parents/carers with disabilities or for whom English is not their first language in a form which is user friendly and appropriate to their needs	The relevant member of staff to ensure support is provided to the parent/carer/family to access school information where needed.	Parent/carer/family are supported and have access to school information and information about their child	

Equality Objectives	Actions	Success Criteria	Annual Evaluation
Ensure extended school activities (e.g. clubs, sporting events) take not account needs and access issues and pupils attending reflect the diversity of race, gender, disability and socio-economic status of the school	Monitoring of extended school activities each term. Promote extended school activities to all.	Increase in participation of extra-curricular activities. Diversity seen in membership of clubs.	

Equality Objectives	Actions	Success Criteria	Annual Evaluation
Protect pupils from extremism views, including religious extremism. views by helping pupils have a balanced view and giving coping strategies in dealing with what may be external pressures through assemblies, PHSE lessons	All staff will help pupils have a balanced view of religions, through the RE curriculum and day-to-day teaching and learning. Staff will give pupils coping strategies in dealing with what may be external pressures through assemblies and PHSRE lessons	Pupils encouraged to and feel confident to share views and be tolerant of each other. All staff to monitor content of conversations and identify any areas of concern	

Equality Objectives	Actions	Success Criteria	Annual Evaluation

Ensure there is a space where personal care needs of all can be met

Redevelopment of Accessible toilet. (Plans drawn up June 2022)

New accessible toilet completed and in use by September 2023.

