

<p>SCIENCE – FORCES AND MAGNETS</p> <ul style="list-style-type: none"> ❖ Understanding the force of gravity ❖ Identify the effects of air resistance and friction ❖ Recognise that some mechanisms allow a force to have a greater effect <p>MATERIALS AND THEIR PROPERTIES</p> <ul style="list-style-type: none"> ❖ Compare and group materials ❖ Know that some materials will dissolve in a liquid to form a solution ❖ Use knowledge of states of matter to decide how to separate a mixture ❖ Demonstrate that dissolving, mixing and changes of state are reversible ❖ Explain that some changes result in the formation of new materials and that this kind of change is not usually reversible 	<p>HISTORY – ANCIENT EGYPTIAN & ANCIENT GREEK LIFE</p> <p>Achievements of an early civilisation</p> <ul style="list-style-type: none"> ❖ Timelines ❖ Similarities and differences between Ancient Egyptian and Ancient Greek civilisations ❖ Society, religion & achievements ❖ The influence of Ancient Greek life on the Western world 	<p>PSHRSE</p> <p>Me and My Relationships</p> <ul style="list-style-type: none"> ❖ Working together ❖ Compromise & negotiation ❖ Dealing with friendship problems ❖ Peer pressure <p>Valuing Difference</p> <ul style="list-style-type: none"> ❖ Respecting differences ❖ Tolerance and respect ❖ Challenging gender stereotypes 	<p>ART AND DESIGN</p> <p>SCULPTURE – CLAY</p> <ul style="list-style-type: none"> ❖ Drawing Ancient Egyptian gods ❖ Sketch animal of chosen god ❖ Exploring traditional colour pallet ❖ Exploring techniques and textures with clay by making a small scarab beetle ❖ Make an Ancient Egyptian god head Canopic jar topper
<p>THE LEGACY OF ANCIENT CIVILISATIONS – How have they influenced our lives?</p> 		<p>RE – Believing</p> <p>Judaism & Christianity</p> <ul style="list-style-type: none"> ❖ What do Christians and Jews believe about God? ❖ What is it like to follow god? ❖ If God is everywhere, why go to a place of worship? ❖ Visit a church and synagogue 	
<p>MUSIC</p> <p><i>Charanga</i></p> <ul style="list-style-type: none"> ❖ <i>Happy – pop songs about being happy</i> ❖ <i>Classroom Jazz – 3 note Bossa and 5 note swing</i> 	<p>COMPUTING - E – safety and Multi media</p> <ul style="list-style-type: none"> ❖ Discuss audience and atmosphere of a presentation ❖ Use sound, images, text, transitions and hyperlinks in a presentation 	<p>GEOGRAPHY – RIVERS AND THE WATER CYCLE</p> <ul style="list-style-type: none"> ❖ The water cycle ❖ Map skills – location of rivers around the world ❖ The importance of the River Nile ❖ The impact of building a dam – Aswan Dam 	<p>PE</p> <ul style="list-style-type: none"> ❖ Football ❖ Netball ❖ Gymnastics – floor routine ❖ Dance based on Rivers (From the Source to the Sea)
<p>MATHS</p> <ul style="list-style-type: none"> ❖ Place Value ❖ Four operations ❖ Fractions, Decimals and Percentages 	<p>ENGLISH</p> <ul style="list-style-type: none"> ❖ Non-fiction: Persuasion & Explanation ❖ Fiction: Myths & Building an atmosphere ❖ Poetry - imagery 	<p>KEY TEXTS</p> <p>The Story of Tutankhamun Tales of Ancient Worlds</p>	<p>MFL – FRENCH</p> <ul style="list-style-type: none"> ❖ Numbers ❖ What do you like?

<p>Memorable experience Visit to a Synagogue</p>	<p>Hands on, investigative learning Science investigations</p>	<p>High Quality Texts Secrets of a Sun King by Emma Carroll Holes by Louis Sachar</p>	<p>End Product Sculpture in clay</p>	<p>Opportunity for parental engagement Multimedia display</p>
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