

# Klimt - Year 5

Autumn Term 2022

<p><b>ART/DESIGN AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>❖ <b>Sculpture (clay) - Tiles</b></li> <li>ART AND DESIGN SCULPTURE –</li> <li>CLAY ❖ Observational drawing ❖</li> <li>Learning how to make marks on clay</li> <li>❖ Clay relief tiles ❖ Traditional colour palette of Ancient</li> </ul>	<p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>❖ <b>Ancient Egypt</b></li> <li>❖ <b>Understanding AC and BC on a timeline</b></li> <li>❖ <b>Learning about the pharaohs of Egypt</b></li> <li>❖ <b>Finding out about the pyramids of Egypt</b></li> <li>❖ <b>Learning about the inventions and achievements of the ancient Egyptians</b></li> <li>❖ <b>Learning about communication (hieroglyphics)</b></li> <li>❖ <b>Learning about Egyptian gods and goddesses</b></li> <li>❖ <b>Learning about the death ritual of embalming</b></li> </ul>	<p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>❖ <b>Physical Geography - Rivers</b></li> <li>❖ <b>water cycle</b></li> <li>❖ <b>To identify a sea that a river flows into</b></li> <li>❖ <b>To compare two lengths of two rivers</b></li> <li>❖ <b>Field work</b></li> <li>❖ <b>To investigate a rivers journey</b></li> <li>❖ <b>To understand how a meander is formed</b></li> <li>❖ <b>To identify the uses of the river Nile</b></li> <li>❖ <b>To investigate why rivers flood</b></li> </ul>	<p><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>❖ <b>E-safety</b></li> <li>❖ <b>Multimedia</b></li> <li>❖ <b>Technology in our lives</b></li> </ul>
<p><b>MUSIC</b></p> <p>Following Churanga Scheme</p> <ul style="list-style-type: none"> <li>❖ <b>Happy</b></li> <li>❖ <b>Classroom Jazz 1</b></li> </ul>	<p><b>The journey of a river</b> <b>How are rivers formed?</b></p> 		<p><b>RE</b></p> <ul style="list-style-type: none"> <li>❖ <b>Judaism and Christianity</b></li> <li>❖ <b>What do Christians and jews believe about God?</b></li> <li>❖ <b>What is it like to follow God?</b></li> <li>❖ <b>Was Jesus the Messiah?</b></li> </ul>
<p><b>MATHS</b></p> <ul style="list-style-type: none"> <li>❖ <b>Place value</b></li> <li>❖ <b>Addition and Subtraction</b></li> <li>❖ <b>Multiplication and division</b></li> </ul>	<p><b>KEY TEXTS</b></p> <p><b>The Adventure of Sandy Cove (Adventure story)</b></p> <p><b>The story of Osiris and Isis (Myths and Legends)</b></p>	<p><b>PSHRSE</b></p> <ul style="list-style-type: none"> <li>❖ <b>Me and my relationships</b></li> <li>❖ <b>Valuing difference</b></li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>❖ <b>Dance ( Rivers)</b></li> <li>❖ <b>Games ( football and netball)</b></li> <li>❖ <b>Gymnastics (Travelling and floor routines)</b></li> </ul>
	<p><b>ENGLISH</b></p> <p><b>Post card writing about the summer Poems /kenning poems about rivers</b></p>	<p><b>SCIENCE</b></p> <p><b><u>Forces</u></b></p>	<p><b>MFL – FRENCH</b></p> <ul style="list-style-type: none"> <li>❖ <b>Numbers</b></li> <li>❖ <b>Time</b></li> </ul>

<p>❖ <b>Fractions (A)</b></p>	<p>Hook the reader          Understanding and using adventure story structure          To use noun phrases, similes, adverbs, fronted adverbials and speech marks          To 'build tension' in a story          To use paragraphs effectively          To write an adventure story with great presentation  <u>Myths and legends</u>          To create mythical story          To use mythical setting, mythical vocabulary and characters          To use similes, metaphors and personification          To write a diary entry as one of the characters          Looking at complex sentences          Explanation texts          Looking at the format and structure of explanation texts          Creating an explanation text based upon the Egyptians</p>	<ul style="list-style-type: none"> <li>❖ Gravity</li> <li>❖ Sir Isaac Newton</li> <li>❖ Friction</li> <li>❖ Air resistance</li> <li>❖ Water resistance</li> <li>❖ States of Matter</li> </ul> <p><u>Solids/liquids and gases</u></p> <p>Looking at solids, liquids and gases</p> <ul style="list-style-type: none"> <li>❖ Evaporation and condensation</li> <li>❖ Irreversible changes to matter</li> <li>❖ Reversible changes to matter</li> <li>❖ Dissolving liquids to make a solution</li> <li>❖ Separating a solution through sieving and filtering</li> </ul>	<p>❖ Classroom objects</p>
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<p><b>Memorable experience</b></p>	<p><b>Hands on, investigative learning</b></p> <p>Science - Forces          Science - States of Matter</p>	<p><b>High Quality Text</b></p>	<p><b>End Product</b></p>	<p><b>Opportunity for parental engagement</b></p>
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