

Da Vinci

Summer Term 2022

<p><u>Art</u> In Art we will be focusing on observational drawing skills linked to nature. As well as using different printing techniques to create nature patterns. We will be deepening our painting skills by experimenting with the amount of paint applied.</p>	<p><u>History</u> In History we will be learning about how holidays have changed. We will look at holidays in the past and present and discuss the similarities and differences.</p>	<p><u>Geography</u> In Geography we will be discussing some different countries around the world and naming their capital cities. We will also be learning about key human and physical features of coastal areas.</p>	<p><u>Computing</u> In computing we will be learning how to use the iPad to take photographs and videos, we will be practising our typing skills in word and learning how to send an email.</p>
<p><u>Design and Technology</u> In D&T we will be learning how levers and sliders work and then making our own sliding/ lever mechanism dinosaur to tell part of a story. We will also be designing, making, and evaluating a pull along luggage trolley with fixed wheels. We will be learning about how to make structures stronger.</p>	<p style="text-align: center;">How can we find beauty in this wonderful world?</p> <ul style="list-style-type: none"> ● Plants ● Dinosaurs ● Queen Elizabeth. ● Around the world. ● The Seaside ● Holidays in the Past and Present. <div style="text-align: center;">  </div>		<p><u>PSHRE</u> Being my best (Eat well, catch it bin it kill it, Harold learns to ride this bike, pass on the praise, Harold has a bad day). Growing and changing (Inside my wonderful body, taking care of a baby, Then and now, Who can help, surprises and secrets, keeping private parts private).</p>
<p><u>Music</u> In Music we will be learning a friendship song and will be introduced to new vocabulary including keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, temp.</p>	<p><u>Key texts</u> Jack and the Jelly Beanstalk. Dear Dinosaur. The Queens Knickers. Commotion in the Ocean. The Lighthouse Keepers Lunch. As well as a range of Non-Fiction texts.</p>	<p>RE In RE we will be thinking about Why do some people say the world is special? What do you think is special about the world? What story do Christians tell about how the creation of the world?</p>	<p>PE In PE the children will have the opportunity to develop their athletic and team skills including running, jumping, throwing, and catching. The children will also be learning a traditional may pole dance.</p>
<p><u>Maths</u> In Maths we will be continuing to develop our knowledge of number, place value, money, shape, and measure. Year 1 will also be moving into multiplication and division.</p>	<p><u>English</u> In English the reception children will be continuing to develop their phonic knowledge, using capital letters, finger spaces and full stops. As well as learning some of prefixes and suffixes.</p>	<p><u>Science</u> In Science we will be learning to identify and name a variety of common wild and garden plants. We will also be learning to identify and describe the basic structure of a variety of common plants.</p>	<p><u>Nature School</u> In Nature school we will be planting and growing our own vegetables.</p>

<p style="text-align: center;"><u>Memorable experience</u></p> <p>Class trip to Bournemouth beach and to the aquarium. Date to be confirmed soon.</p>	<p style="text-align: center;"><u>Hands on, investigative learning.</u></p> <p>The children will be planting their own vegetables in the school garden.</p>	<p style="text-align: center;"><u>High quality text</u></p> <p>This term we will be learning about fiction and non-fiction books.</p>	<p style="text-align: center;"><u>End product</u></p> <p>The children will be making decorations for the Queens Jubilee</p>	<p style="text-align: center;"><u>Opportunity for parental engagement.</u></p> <p>To be confirmed and the date shared with parents/ carers.</p>
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