

Key Texts

Non-fiction information texts.

The Lorax- Dr Seuss

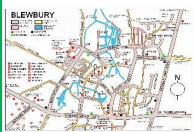
Esio Trot- Roald Dahl



Overall Outcome
Children understand where they come from, that everyone is different and that they fit into their local environment. They can link their local environment with the wider world.

British (Human) Values & Global links
Mutual respect and tolerance.
Our personal links around the globe.

Local History
Is it important to belong?





Values/RSE & RE links

Values: Courage

RE: Sikhism, Christianity

PSHE: New routines and getting to know our new teacher, keeping our brain and body healthy.

French: greetings, colours, numbers

Content: What will we learn?	How to help at home
	
<p>Science- All about animals including humans- animals and their offspring, animals and their diets, the basic needs of animals in order to survive, nutrition, exercise, hygiene, skeletons and muscles.</p> <p>Art/ DT- sketching, using clay, levers and sliders</p> <p>History- Our own history and the history of our local area.</p> <p>Geography- Basic fieldwork and map skills, NSEW, aerial plans, Ordnance survey symbols</p> <p>PE- Football, yoga, gymnastics and dance</p> <p>Music- rhythm and pulse, playing pitched instruments (glockenspiels)</p> <p>Computing- using Scratch to learn how to write simple algorithms.</p> <p><i>Maths, phonics, spelling and handwriting- will stand alone from our topic.</i></p>	<p>Read non-fiction books about animals. Discuss the types of foods we eat and how we should have more of some and less of others. Keep active.</p> <p>Practise making shapes with playdough, salt dough, clay - rolling, pinching and smoothing.</p> <p>Discuss your family members- where they came from and where they lived.</p> <p>Follow simple maps and plans.</p> <p>Sing, move and clap in time with rhythms.</p> <p>Use Scratch online to practise at home.</p>