

Parent overview Terms 5 and 6 Summer 2021

<p><b>Texts to read at home:</b> Non-fiction books/online texts about the stone age, bronze age and iron age. Find other stories where someone meets another person from a different time in history.</p>
<p><b>Narrative Hook: Stone Age Boy</b></p> <ul style="list-style-type: none"> <li>• <b>Characters</b> – Om</li> <li>• <b>Place</b> – Stone age</li> <li>• <b>Problem</b> – Travelled back in time</li> <li>• <b>Possibilities</b> – travelling to other places in time.</li> </ul>
<p><b>Non-fiction Hook- How to wash your woolly mammoth</b></p> <ul style="list-style-type: none"> <li>• Instruction writing and how to look after pets.</li> </ul>
<p><b>Key Vocabulary:</b> Stone age, bronze age, iron age, Neolithic, prehistoric.</p>

<p><b>Overall Outcome</b> To understand the importance of recycling what we have rather than continuing to have a throw away culture. Look back in history to see how man utilised what they had and made best use of it.</p>
<p><b>British (Human) Values &amp; Global links</b> Tolerance and mutual respect</p> 
<p><b>How can we honour our past whilst creating a future?</b></p> <p>KS theme: Taking a stand, making a difference and future-proofing our planet</p> 

<p><b>Transformative diverse individuals</b></p>
<p><b>Values/RSE &amp; RE links</b> <b>RE:</b> Islam – belonging to the faith – places of worship. School rules – Be Kind, Be Respectful, Be Safe</p>

<p><b>Content:</b> What will we learn?</p>	<p>How to help at home</p>	<p><b>Coherence:</b> How does this project link to other year groups and core subjects?</p>	<p><b>Community:</b> Where are the links to local expertise and resources? Visits/Visitors?</p>
<p>Art - Contrast between street art and cave paintings, studying Banksy. Science – Forces and magnets and completion of rocks and soils. History – Stone age to Iron age Geography – mapping skills – looking at OS maps, compass points and grid coordinates. D+T – upcycling a t-shirt into a reusable bag - using joining and sewing skills. Music – appreciation, listening and learning– Charanga music scheme. PE – Stone Age dance, Mayday dance, Tennis, Athletics and field and striking games such as rounders and cricket. Maths – fractions and decimals (tenths), time, shape, mass and capacity Computing – research on the Stone age to iron age and internet safety.</p>	<p>Looking up information about the stone age to the iron age. Look at the history of Blewbury and its proximity to the ridgeway – Blewburton hill. Visit Uffington to see the iron age fort</p>	<p><b>Connections to other learning:</b> Is success the same for everyone?</p>	<p>Local History and Geography of Blewbury Blewbury historical society.</p>