




Parent overview Terms 5 and 6 Summer 2021

<p><b>Texts to read at home:</b>                  Non-fiction books/online texts about the stone age, bronze age and iron age. Find other stories where someone meets another person from a different land or culture.</p>
<p><b>Narrative Hook: Stone Age Boy</b></p> <ul style="list-style-type: none"> <li>• Characters – Om</li> <li>• Place – Stone age</li> <li>• Problem – Travelled back in time</li> <li>• Possibilities – travelling to other places in time.</li> </ul>
<p><b>Key Vocabulary and links to other languages:</b>                  Stone age, bronze age, iron age, Neolithic, prehistoric.</p>

<p><b>Overall Outcome</b>                  To understand the importance of recycling what we have rather than continuing to have a throw away culture. Look back in history to see how man utilised what they had and made best use of it.</p>
<p><b>British (Human) Values &amp; Global links</b></p> <p>Tolerance and mutual respect </p>
<p><b>How can we honour our past whilst creating a future?</b></p> <p>KS theme: Taking a stand, making a difference and future-proofing our planet</p> 

<p><b>Transformative diverse individuals</b></p>
<p>Values/RSE &amp; RE links                  RE: Islam – belonging to the faith – places of worship.                  Zones of regulation                  School rules – Be Kind, Be Respectful, Be Safe</p>

Content: What will we learn?	How to help at home 	Coherence: How does this project link to other year groups and core subjects?	Community: Where are the links to local expertise and resources? Visits/Visitors?
<p>Art - Contrast between street art and cave paintings, studying Banksy.                  Science – Forces and magnets and rocks and soils.                  History – Stone age to Iron age                  Geography – mapping skills – looking at OS maps, compass points and grid coordinates.                  D+T – upcycling a t-shirt into a reusable bag - using joining and sewing skills.                  Music – appreciation, listening and learning Mamma Mia – Charanga music scheme.                  PE – Hockey, Tennis, Athletics and field and striking games such as rounders and cricket.                  Maths – decimals and percentages, shape and recap on prior learning.                  Computing – research on the Stone age to iron age and internet safety.</p>	<p>Looking up information about the stone age to the iron age.                  Walking up to the chalk pits in Blewbury to have a look at why and how they are there – connection to Stig in the Dump                  Look at the history of Blewbury and its proximity to the ridgeway – Blewburton hill.</p>	<p><b>Connections to other learning:</b>                  What do human beings need?                  Local History and Geography of Blewbury</p>	<p>Local History and Geography of Blewbury                  Blewbury historical society.</p>

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	Visit Uffington to see the iron age fort		
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