

Texts: There are many success/equality related books you can share with your child at home to build your child's vocabulary.



Key vocabulary that your child will be learning this term: ancient, civilisation, democracy, society, chronological, gender, inequality, government, citizen, portrait, photography, proportions, primary, secondary, scale, consistency, wealth, status, composer, musician, success, failure, genre, preference.

Discuss the meaning of these words with your child. Can you collect other words together?

Overall Outcome

Creating eBooks to share with our families and friends electronically.



British (Human) Values & Global links

This inquiry question links to British (human) value of mutual respect and tolerance: we are all different and that is OK. It also links to the global goals 5 and 10 – gender equality and reduce inequalities.



Is success the same for everybody?

This is the key question your child will be exploring this term.



Transformative diverse individuals – people who showed resilience and became successful.

JK Rowling, Adam Peaty, Newton, DaVinci, Walt Disney.

Can you find more?

Values, relationships education and religious education.

Your child will be learning all about what makes them the same and what makes them different to others. They will learn about personal tastes and individual talents. This is linked to our school vision of everyone having a unique light.

They will be taught to:

- Express opinions and listen to those of others
- Consider others' points of view
- Practise explaining the thinking behind their ideas and opinions.
- Recognise the different skills within their class.
- Understanding different intelligences.

Content: What your child will be learning this term.	How you can help your child at home.	Coherence: How does this project link to prior learning and future learning.	Community: Where are the links to local expertise and resources? Visits/Visitors?
<p>Art How status and wealth have been portrayed through art and portraits. History Understanding some of the successes of Ancient Greece and how they influence the world today. That democracy is an important aspect of civilisations and how a democracy works. Geography Comparing and contrasting UK and Greece. Science What helps a plant to flourish. Learning about successful scientists. Design and technology What makes a successful design? Designing and making a pop-up card using linkages and levers In music your child will be learning about successful composers and how music has influenced change. That music can convey a message e.g. political, unity, love. Computing how to write and de-bug a simple programme.</p>	<p>As parents you can help with your child's learning by supporting them to conduct their own research, by asking them questions about what they have been learning and discussing the project as it unfolds. The more talking and discussing you engage in at home, the more your child will develop their fluency and deepen their understanding of the concepts. You could also:</p> <ul style="list-style-type: none"> • Watch Newsround together and discuss world affairs – ask questions about fairness, inequality. • Talk to older relatives about ways in which the world has changed/stayed the same since they were younger. • Learn a new skill together – think about what helped you to succeed/what challenges you faced. • Play games together (board games, card games) where someone wins – discuss how winning and losing feel. • Learn about fair trade 	<p>Connections to previous learning: Links to superhero theme in Year 2 where your child learnt about how to be themselves and celebrate difference.</p> <p>Connections to future learning: Throughout Key Stage 2 your child will be looking at people throughout history who have taken a stand and</p>	<ul style="list-style-type: none"> • Drama workshop to explore the inequalities in Ancient Greece. • Life education bus visit - making healthy, choices and treating everyone fairly. • Contributions to global projects, such as Erasmus presentations and international links

<p>Languages Your child will listen to, understanding and using some French words for acknowledging success and effort: très bien, bon travail, excellent, bravo, for example. We will sing familiar songs in French, then add new vocabulary. We will play and devise simple games, which encourage dialogue. We will take photos and short videos, to show what success looks and sounds like, in French.</p>		<p>made a difference to the world in which they live.</p>	
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