

Blewbury CE Primary School – **Music Picasso**

Shine your light and share it with the world!

Inquiry Question: Is success the same for everybody?

Music unit: History of Music
Strand: Understand and appreciate a wide range of high-quality recorded music drawn from different traditions and from composers and musicians

What children will need to already know to access this unit:

Music is a group of sounds that people have arranged in a pleasing or meaningful way
 That people have different preferences, likes and dislikes

Why is this unit being taught in this term and links to previous learning.
 Links back to understanding personal preferences, likes and dislikes (What is my superpower? Year1 and 2)
 Links to the key inquiry question where children are exploring what makes someone successful.
 Ensures the children have a basic understanding of composers and musicians before they look at composers in detail in Year 4/5.
 Foundations for Year 4/5 music that has changed the world.

Key vocabulary/glossary of terms:

composer	a person who writes music, especially as a professional occupation
artist	A person and artist who has a passion to create, perform and sing lyrics, songs and music that we love and play a musical instrument where relevant to their artistry.
musician	a person who plays a musical instrument, especially as a profession, or is musically talented.
compose	write or create (a work of art, especially music or poetry)
lyrics	The words of a song
success	the accomplishment of an aim or purpose
genre	A style or category of music (art or literature)
preference	a greater liking for one alternative over another or others

What will children know by the end of this unit:

That you can become successful by composing music.
 That you can continue to be successful after your death.
 There are different genres of music.
 People have different tastes.
 Music has influenced change.
 That music can convey a message e.g. political, unity, love.

What will children be able to do by the end of this unit:

Discuss what makes a successful musician. Is it being able to play an instrument well? Is it making a living from music? Is it sharing a message or making a difference in the world?
 Explain which music they prefer and why.



Powerpoint on teams



Teacher Notes

Powerpoint to support this unit is on teams- <https://teams.microsoft.com/l/file/02AF70A2-22C7-4AC3-B668-A0C0D1764DBB?tenantId=57965841-3bae-41ba-9fff-e4febddd96b3b&fileType=pptx&objectUrl=https%3A%2F%2F9313248.sharepoint.com%2Fsites%2FCurriculum%2FShared%20Documents%2FGeneral%2FKNOWLEDGE%20Organisers%2FBlank%2FMusic%2Fks2-influential-musicians-Picasso.pptx&baseUrl=https%3A%2F%2F9313248.sharepoint.com%2Fsites%2FCurriculum&serviceName=teams&threadId=19:e1f1a9756e514028bd998ad23aafe765@thread.tacv2&groupId=3018a418-766a-49e5-9ce1-6b2b34cd57ac>
 Not all the artists in this powerpoint need to be used. Please ensure that the children are told about a mixture of BAM artists as well as white and artists in different decades/centuries.
 Children need to be taught how to play the recorder in Picasso class.

Teachers notes: food deprivation (caused by the drought) aggravated by hunger related diseases led to increased mortality, migrations and social collapse.

Teacher's notes:

