

Parent overview Terms 3 and 4 Spring 2020

<p>Texts to read at home: Harry Potter stories and films Traditional stories where one character can be judged as evil and one as good. Star wars stories and films.</p>
<p>Narrative Hook: Cat and mouse</p> <ul style="list-style-type: none"> • Characters – Tom and Jerry • Place – House • Problem – Good v Evil • Possibilities – discussion texts about each character – who is the bad one?
<p>Key Vocabulary and links to other languages: Evil, tolerant, protagonist, antagonist. Vikings, invasion, settlement, Sweden, long boat, Ethelred. Scandinavia, berserker, Danegeld, warrior, material properties – hard, soft, transparent, opaque, translucent, flexible, rigid. Emotion words – sad, happy, angry, frustrated, annoyed, incensed. French – greetings and emotions</p>

Overall Outcome
 Class debate with the class looking at whether or not there is such a thing as a good or bad person.

British (Human) Values & Global links
 Individual liberty – taking controlled risks.
 Mutual tolerance and respect – respect the opinions and choices of others.



Is there such a thing as a good or bad person?
 Year theme: Taking a stand, making a difference and future-proofing our planet

Transformative diverse individuals
 Marcus Rashford
 Mother Teresa
 Martin Luthur-King
 Adolf Hitler

Values/RSE & RE links
 SCARF: Y4 & 5
 Emotional literacy and identifying feelings as well as an understanding of what to do with them. Introduce Zones of regulation. Good and bad foods / life choices – drugs education and healthy living.
RE: Islam – belonging to the faith – places of worship.
 Good v evil stories from the bible – The sons, The builders and The Pharisee and the tax collector.

Content: What will we learn?	How to help at home	Coherence: How does this project link to other year groups and core subjects?	Community: Where are the links to local expertise and resources? Visits/Visitors?
<p>Art - Create a collage to represent 'good' and 'evil' - Investigate ways of changing fabrics - sewing, cutting, tearing, creasing, knotting etc Computing - E-Safety D and T Design, make and evaluate a sliding mechanism Technical knowledge: Build a jinx box with cams https://www.youtube.com/watch?v=UYtSpnO2ju Geography - Types of settlements/land use. Comparison between UK and Scandinavia History - Viking raids and invasion. The resistance by Alfred the Great and Athelstan, first king of England. Further Viking invasions and Danegeld Music - Listen and appreciate - Analyse how sounds are used to create different moods. P.E African dance. Gymnastics and Tag Rugby Science - Properties and changes of materials. compare and group together everyday materials on the basis of their properties. Story – The Wheel That Jack Built Electricity – dangers of electrocution. Study Marie Curie Investigation: Which material is the most hardwearing?</p>	<p>Research the Vikings and find on a world map where they came from. Make a Viking sword out of strong box cardboard and decorate. Create a Viking helmet using papier mache and a balloon. Create a Viking long boat including masts and oars using playmobile people for the scale. Listen to different types of music that make you feel happy, sad or angry. Make a list of the music. Watch the film 'Inside out' where the main character has feelings that take on characters of their own. Read stories that have characters that are deemed as being good or evil. What makes them good/bad?</p>	<p>Connections to previous learning: What do Human beings need? What is my superpower? Connections to future learning:</p> <ul style="list-style-type: none"> • Is it ever OK to fight? <p>Connections to core learning:</p> <ul style="list-style-type: none"> • Use of graphs and representing data in science investigations. • Measuring in D and T • Computing – e safety 	<p>Make a list of people in the community that are judged as being good. What is it that they do? When it is safe to do so interview them?</p>