



Remote Education Provision at Blewbury School: information for parents

At Blewbury, we are committed to supporting children's learning both in school and at home. When, owing to the Covid-19 pandemic, an individual child, or a group or class is unable to attend school, learning activities will be provided via Seesaw and Zoom.

All children have a Seesaw login that gives them access to the platform to upload work. Class teachers can be contacted via the class or teacher email addresses, or via Seesaw.

The remote curriculum: what is taught to children at home:

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In accordance with our Remote Learning Policy, formal remote learning will be provided as soon as possible and no later than 2 days after the closure. A full offer of remote learning will be available on day 3.

Using Seesaw, children will be able to access learning tasks which will provide them with the opportunity to practice key skills. In addition, the children will be able to access Oxford Owls and EPIC for reading materials.

Within the first 2 days, your child's class teacher will contact you to identify any barriers to remote learning that we can assist with so that your child can quickly get started at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Blewbury, we teach the same curriculum remotely as we do in school where possible and appropriate. However, we have needed to make some adaptations in some subjects such as PE.

For details on your child's class topic plans and curriculum content please see the Curriculum section of our website. We hope this information will support your understanding of the expectations for learning in their year group.

Teachers will adapt learning tasks to enable children to access as broad and balanced curriculum as is possible from home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	2-3 hours
Key Stage 1 (Years 1 and 2)	3 hours a day
Key Stage 2 (Years 3-6)	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be provided via Zoom and Seesaw. Online lessons and learning activities and will be accessed through work assigned to classes and individuals.

If parents have any problems or concerns regarding access, they can contact the class teacher via the class email address:

Da Vinci – davinci@blewbury.oxon.sch.uk

Goldsworthy – goldsworthy@blewbury.oxon.sch.uk

Picasso – picasso@blewbury.oxon.sch.uk

Klimt – klimt@blewbury.oxon.sch.uk

Banksy – banksy@blewbury.oxon.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We know that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Requesting information from you as to what devices are available for remote learning at home, including the number of individuals who are sharing these devices, in order to identify families needing to borrow laptops
- Distributing school-owned / DfE provided laptops to those families identified, accompanied by a user agreement
- Informing you of mobile network providers offering free increases to mobile data
- Providing printed materials if needed, on request via the school office
- If a child does not have online access, arrangements will be made on an individual basis for the delivery and submission of work.

If you would like support in accessing anything online or would like clarification of any passwords, please contact the office at: We would ask that wherever possible you send emails between the hours of 9am-3pm and we will reply within 24 hours.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching and contact with the class on Zoom each day.
- recorded teaching (e.g. Oak National Academy lessons, White Rose videos and power points, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- additional home learning activities may be signposted by teachers to support topic work for those children wishing to extend their learning beyond the scope of the planned curriculum.
- Access to reading books using Oxford Owl and EPIC – all classes will have logins for these. We recommend that children continue to read every day at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to engage in remote learning each day.

Timetabling your day will be important while your child is learning at home. We recognise that individual circumstances will mean that some children need to complete their learning at different times and for this reason are delivering a blended approach so that children can access the recorded lessons at a suitable time for their family.

We encourage you to support your child to access the daily Zoom session to provide them with daily contact with their teacher and peers.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check children's engagement with the remote learning and attendance at the Zoom each day. This will be monitored closely.

Where engagement is a concern, the class teacher will telephone you and if necessary and helpful, will set up a meeting with you and your child. If a child's engagement continues to be a concern, the Headteacher / SENCo will be informed and they will contact you to discuss how the school can support your family.

How will you assess my child's work and progress?

Children will be made aware of the assessment criteria the teacher will use to mark the piece of work and teachers will give feedback about how well individuals or groups have done based on these criteria. Feedback will take many forms and not all work will be marked in detail, we are selective and focussed to ensure our marking is impactful.

Our approaches to providing feedback and marking children's work are as follows:

- acknowledgement marking (with very little detail)
- written whole-class or group feedback via Seesaw, highlighting successes and suggesting improvements.

- whole-class, group or individual or verbal feedback provided in Zoom meetings highlighting successes and suggesting improvements.
- Children will be asked to make corrections and re – send work that does not represent a good standard for them.
- Verbal and written feedback on Seesaw to move individual children’s learning forward.
- Work will be marked and returned to children as soon as possible.

Support for pupils with additional needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils in the following ways:

- For children with SEND, a range of online and other appropriately differentiated learning activities will be provided.
- priority activities to be completed daily will be shared with you
- For children with SEND, weekly ‘check-ins’ will take place either by telephone, email or Teams
- Additional support and information will be provided for you as required

Remote education for self-isolating pupils

Due to the challenges of teaching pupils both at home and in school, where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided for pupils self-isolating will differ from the approach used during a wider lockdown.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If an individual child is required to self-isolate, but remains well, work will be provided for them on Seesaw that reflects the work being covered by the children in school. A suggested daily timetable of the work being covered in school will also be provided.

There will be a twice weekly ‘check-in’ with the school, at least one of which will be from the class teacher. The check-in will be used to ensure pastoral support, provide feedback on completed learning and also to cover any new concepts.